## Columbia State Community College: Lewisburg Campus Fall 2013 Fact Sheet

### Student Degree Credit Enrollment At-A-Glance

Measure	2009	2010	2011	2012	2013	1-Year Growth	5-Year Average Growth
Total	383	361	342	323	311	-3.7%	-5.1%
Male	134	112	110	101	104	3.0%	-6.1%
Female	249	249	232	222	207	-6.8%	-4.5%
Adults 25 & Over	133	115	105	108	92	-14.8%	-8.8%
Dual-Enrolled HS Students	37	45	25	30	46	53.3%	5.6%
Credit Hours Taken	2,621	2,518	2,408	2,189	2,104	-3.9%	-5.3%
% of College Credit Hours	4.9%	4.7%	4.7%	4.5%	4.3%	-3.8%	-3.1%
Full-Time Equivalent	175	168	161	146	140	-4.1%	-5.4%
Average Credit Hours*	7.25	7.52	7.36	7.15	7.40	3.4%	0.5%

\* excludes dual enrollment

#### Service Area Enrollment\*

County	2009	2010	2011	2012	2013	1-Year Growth	5-Year Average Growth
Giles	21	14	19	16	8	-50.0%	-21.4%
Hickman	3		1	1			
Lawrence	5	1	3		1		-33.1%
Lewis	1		1				
Marshall	296	290	252	236	255	8.1%	-3.7%
Maury	26	25	28	29	16	-44.8%	-11.4%
Wayne	1		1		2		18.9%
Williamson	5	5	13	13	6	-53.8%	4.7%

\* degree credit enrollment

### **Average Class Size**

2009	2010	2011	2012	2013	1-Year Growth	
27.8	25.4	19.6	16.4	14.3	-12.7%	-15.3%



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**Enrollment by Race/Ethnicity\*** 

Category	2009	2010	2011	2012	2013	1-Year Growth	5-Year Average Growth
American Indian/Alaskan Native	4	6	3	5	2	-60.0%	-15.9%
Asian/Pacific Islander	1	3	3	2	6	200.0%	56.5%
Black	27	27	32	35	33	-5.7%	5.1%
Hispanic	6	11	13	14	10	-28.6%	13.6%
Unknown	2		1	1	2	100.0%	0.0%
White	343	325	292	272	264	-2.9%	-6.3%

\* degree credit enrollment; 2010-13 figures reflect new federal/state codes

#### **Top Ten Feeder High Schools\***

High School	2009	2010	2011	2012	2013	1-Year Growth	5-Year Average Growth
Marshall County	132	126	118	106	110	3.8%	-4.5%
Cornersville	72	78	60	51	57	11.8%	-5.7%
Forrest	31	33	28	32	32	0.0%	0.8%
GED Recipient	30	28	31	30	23	-23.3%	-6.4%
Lincoln County	10	3	2	5	6	20.0%	-12.0%
Shelbyville Central	5	2	8	5	6	20.0%	4.7%
Columbia Central	2	5	6	6	5	-16.7%	25.7%
Community	1	1		1	5	400.0%	49.5%
Culleoka	6	6	2	2	4	100.0%	-9.6%
Gateway Christian	1	3			4		41.4%

\* degree credit enrollment

