



### **FOURTH PHASE:**

During the Fourth Phase, the Intern should “polish” his/her skills at history-taking, physical assessment, decision making, priority setting, communications, and direction of other crew members. The Intern should demonstrate the ability to perform as a full member of the paramedic team in a consistent manner.

#### **AT THE COMPLETION OF THE FOURTH PHASE, THE INTERN WILL BE ABLE TO:**

1. Demonstrate awareness of personal and professional abilities and limitations. (Does the Intern initiate action when capable but request help when appropriate?) (professionalism) \_\_\_\_\_
2. Seek opportunities to gain new knowledge and apply it appropriately in clinical practice. (Does the Intern ask questions of the crew and the hospital personnel? Does the Intern demonstrate an interest in expanding/deepening his/her knowledge base while on the internship?) (professionalism) \_\_\_\_\_
3. Understand/participate in the quality assurance/improvement process. (By this point in the internship, the Intern should have had at least one opportunity to sit in on a case review session conducted by the Medical Director or his designate and to discuss the QA process with the crew.) (professionalism) \_\_\_\_\_
4. Demonstrate the ability to communicate openly and effectively with others. (interpersonal skills / interaction) \_\_\_\_\_
5. Demonstrate the ability to instill confidence in the patient, family, and bystanders; to involve them as appropriate; and to respond to their sense of crisis. (interpersonal skills / interaction) \_\_\_\_\_
6. Demonstrate the ability to act as team leader and DIRECT other crew members in the delivery of all patient care. (interpersonal skills and interaction) \_\_\_\_\_
7. Demonstrate the ability to coordinate efforts with those of other agencies and individuals who may be involved in the care and transportation of the patient. (interpersonal skills and interaction) \_\_\_\_\_
8. Demonstrate the ability to build working relationships with patients, peers, and others participating in the care and transportation of the patient. (interpersonal skills and interaction) \_\_\_\_\_
9. Consistently ensure that the ABCs are given first priority. (patient care) \_\_\_\_\_
10. Demonstrate the ability to consistently initiate ALL patient care. (patient care/technical skills) \_\_\_\_\_
11. Consistently demonstrate the ability to set priorities. (patient care) \_\_\_\_\_
12. Demonstrate the ability to develop an accurate working diagnosis based on an appropriate history and physical examination. (patient care/technical skills) \_\_\_\_\_

13. Demonstrate the ability to recognize changes in the patient's condition and to make changes in treatment accordingly. (patient care / technical skills) \_\_\_\_\_
14. Consistently demonstrate the ability to function in an INDEPENDENT manner in all patient care situations. (patient care) \_\_\_\_\_
15. Demonstrate ability to appropriately integrate performance of patient care and non-patient care operational tasks. (patient care) \_\_\_\_\_
16. Demonstrate ability to exercise professional judgment based on analytical thinking. (Can the Intern offer a logical explanation based on sound medical or operational theory for all decisions made?) (patient care) \_\_\_\_\_
17. Continue to demonstrate mastery of all objectives from all previous segments of the internship. \_\_\_\_\_

THE FINAL TEST OF AN INTERN'S BEING AT ENTRY LEVEL IS THE PRECEPTOR'S BEING ABLE TO ANSWER YES TO THESE TWO QUESTIONS:

1. WOULD I BE WILLING TO WORK WITH THIS PERSON AS MY PARTNER ON THE AMBULANCE?

**YES NO**

2. WOULD I BE WILLING TO LET THIS PERSON TREAT A MEMBER OF MY FAMILY IN A CRITICAL SITUATION?

**YES NO**

**The preceptor should print one copy and email this document to the Program Director at [gjohnson27@columbiastate.edu](mailto:gjohnson27@columbiastate.edu)**

Intern Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Signature: \_\_\_\_\_ Date: \_\_\_\_\_