



THIRD PHASE:

During the third phase, the student must be given every chance to direct patient care and the student should be evaluated on ability and willingness to take control of any patient care situation. The preceptor is looking for student's ability to be ASSERTIVE and make decisions about patient care. The student will be expected to develop a correct working diagnosis for all patients and to treat the patient based on that diagnosis and sound medical judgment. The preceptor should NOT expect the student to accurately diagnose patient complaints that the preceptor might find confusing or mysterious.

AT THE COMPLETION OF THE THIRD PHASE, THE STUDENT WILL BE ABLE TO:

1. Demonstrate the ability to obtain a complete history and perform a physical assessment in an orderly, logical manner for critical and non-critical patients. (patient care/technical skills) _____
2. Demonstrate the ability to assess the presence of and respond quickly to significant problems involving airway, breathing, and circulation. (patient care/technical skills) _____
3. Demonstrate the ability to quickly recognize critical patients and their needs and be able to set appropriate priorities. (patient care) _____
4. Demonstrate the ability to anticipate potential problems and to initiate or request treatment accordingly. (patient care) _____
5. Demonstrate the ability to recognize changes in the patient's condition and to make changes in treatment accordingly. (patient care/technical skills) _____
6. Consistently identify the appropriate destination, signal, and code for each patient. (patient care) _____
7. Correctly counsel with patients regarding potential problems and complications of refusal of treatment and/or transport. (patient care) _____
8. Demonstrate the ability to relay an accurate, complete, concise, and understandable report to personnel at the receiving hospital both by radio and on arrival. (recordkeeping/communications) _____
9. Complete a student run report accurately, completely, concisely, and legibly. (recordkeeping/communications) _____
10. Demonstrate understanding of psychological hazards of providing prehospital care and of techniques for stress recognition and reduction. (By now, the student should have had a "bad" call. Did he recognize the stress produced and respond appropriately during and after the call?) (occupational health/safety) _____
11. Continue to demonstrate mastery of all objectives from previous segments of the internship. _____

The preceptor should print one copy and email this document to the Program Director at gjohnson27@columbiastate.edu

Student Signature: _____ Date: _____

Preceptor Signature: _____ Date: _____